



River City School of Leadership

Syllabus for **BIB 102 Pauline Epistles**

Professor
Name
Professor's Email

I. COURSE DESCRIPTION

Pauline Epistles is a study of the Apostle Paul, Galatians, 1 & 2 Thessalonians, and 1 & 2 Corinthians, focusing on the theological and practical aspects of these letters.

II. COURSE GOALS & OUTCOMES

- A. To provide the student with a basic overview of the life and ministry of the Apostle Paul, including his personal background and contribution to the early Church.
- B. To present the background and cultural knowledge needed to fully understand the material in the books covered by this course.
- C. To acquaint the student with Paul's theology as portrayed in these books.
- D. To discover how the Holy Spirit desires to apply the message of these epistles to our lives and to the Church today.

III. TEXTBOOKS

Dictionary of Paul and His Letters, by Gerald F. Hawthorne, Ralph P. Martin and Daniel G. Reid; Downers Grove, IL: Intervarsity Press, 1993

The Bible – ESV or NASB

The Bible – NLT or Message

IV. ASSIGNMENT & DUE DATES

A. Online Discussion (10%), Monday's Biweekly

On Monday's bi-weekly, a class discussion question will be posted by the professor under the "Discussions" portion of the online class portal. Provide no more than a paragraph (8-10 sentence) response to that question by the following Sunday. Additionally, read and review the comments of your classmates. This assignment is designed to facilitate an online dialogue that enables students to glean from one another.

B. Theological Reflection Essay (30%)

Students are to write one Essay. The essay will expand on a particular passage of Scripture and should be 1500 words. It should trace Paul's thought in a verse-by-verse treatment of the passage, much like a commentary. Sometimes it may be appropriate to expound on two or three verses at one time. To receive full credit, students should:

- Provide an introduction that summarizes the passage and presents a thesis statement.
- Show how each scriptural statement fits within its context using the lectures, PowerPoints, word studies and any background materials from your text and other commentaries.
- Include at least 3 published sources (not including the Bible or lecture materials) and cite them per MLA guidelines. (You can consult various commentaries, Bible dictionaries, Greek lexicons, etc.)
- Please be cognizant of MLA formatting.
- The essay can be written on **ONE** of the following passages:
 - Galatians 5:16-25
 - 1 Corinthians 13:1-13

See further Instructions in the Resource Section on the class site. Submit your essay in a Word or PDF document under the "Assessment" portion of the online class portal.

C. Reading Report (20%)

The completion of the readings will be due prior to the lectures on the dates listed on the “Reading Report.” You will find that report under the resources section.

- Several articles will be read from *The Dictionary of Paul & His Letters* according to the assignment schedule.
- Each epistle covered in this course will be read TWICE according to the assignment schedule. Each chapter is to be read once in the ESV or NASB and once in the NLT or Message Bible.

Submit your report in a Word or PDF document under the “Assessment” portion of the online class portal.

D. Exams (40%)

Exam #1 covers the Introduction, Galatians, 1 & 2 Thessalonians. (20%). The exam will be open for a set amount of days. You may complete the exam at your convenience during that time period. The exam is found under the “Quiz” section of the online portal. There will also be a thorough exam review in your “Resource” section. The **exam is closed book**. This means that, while taking the exam, you may not refer to any notes or study guides.

Exam #2 covers 1 Corinthians & 2 Corinthians (20%). The exam will be open for a set amount of days. You may complete the exam at your convenience during that time period. The exam is found under the “Quiz” section of the online portal. There will also be a thorough exam review in your “Resource” section. The **exam is closed book**. This means that, while taking the exam, you may not refer to any notes or study guides.

V. POLICIES AND PROCEDURES

A. Grades and Assessments

1. Grading Scale

- A 90 - 100%
- B 80 - 89%
- C 70 - 79%
- D 60 - 69%
- F 59% and below

2. Percentage of Final Grade per Assessment & Due Date

- a) Online Discussion (10%) Designated Mondays
- b) Theological Reflection Essay (30%)
- c) Reading Report (20%)
- d) Exams – (40%)
 - Exam #1 (20%)
 - Exam #2 (20%)

B. Correspondence

All correspondence with professors should be done through the email address or by texting as follows:

Professor Name

Professor Email

Please send any questions you may have about assignments to Pastor Scott Harding.

C. Academic Honesty

1. Plagiarism is copying someone else's ideas, words, or sentence structures and submitting them as one's own. which is claiming the work of others as your own without specific acknowledgment. It is always required that a student cite resources used in any paper that is written. Both students and faculty at River City School of Leadership are expected to deal ethically with other's materials, whether it is in the form of print, electronic, video, multimedia, or computer software.

2. Collaboration (e.g., writing a paper with someone else so that the resulting paper is not the product of the person turning it in) is not permitted unless specifically allowed by the instructor. Unless noted on the course syllabus a student should assume that the required work is meant to represent their own efforts. It is permissible to have a proofreader review one's paper and comment on the grammar and general paper structure; however, the thought and content of the paper must be the students.

D. Late Assignment Policy

For each week that an assignment is late, it will receive a 10% grade deduction. An assignment will be considered late unless the student has prior permission from the instructor for a later due date. No homework will be accepted after the end of the term. Additional points can be docked by the teacher for not meeting assignment requirements or standards.

Example:

- 1-7 Days Late – Maximum Grade 90
- 8-14 Days Late – Maximum Grade 80
- 15-21 Days Late – Maximum Grade 70
- 22-28 Days Late – Maximum Grade 60
- 29+ Days Late – Maximum Grade 59

E. Absenteeism

An absentee is defined as not being present in-person or online when a class is being taught. Students are allowed two absences in each semester. If a student is absent more than twice, they will be given an I (Incomplete) for the semester. An **absentee can be erased if a student watches the full video content** of a class that they missed, writes a 250-word response to the class video that was watched, and **send the notification and the response to River City by email (info@rivercityschool.com)** that they have made up the absence, noting the date of the absence. The latest a student can submit an email to this effect is the day following the last class of that semester.

F. Tardiness

When attending an online class via Zoom, if a student joins 10 minutes or later after the start of the class, a Tardy will be noted for that week's attendance.

G. Zoom Protocol

When attending a River City class that is held via Zoom, students are expected to adhere to the following protocol. The camera must be on the whole class and audio muted unless a question is being asked or answered. It is expected that students will be interactive in the class, answering or following the instructions given by the professor.

VII. COURSE CONTENT & SCHEDULE (Subject to Change)

Week 1	Introduction to Life of Paul
Week 2	Galatians
Week 3	Galatians & 1 Thessalonians
Week 4-8	1 Corinthians
Week 9-10	2 Corinthians

VIII. Changes

This syllabus is subject to change. It is the responsibility of the student to note any revisions when released.