



# River City School of Leadership

## Syllabus for **HIS 101 History of the Pentecostal Movement**

Professor

\*\*\*Professor Name\*\*\*

\*\*\*Professor Email\*\*\*

### I. COURSE DESCRIPTION

This course is an in-depth study of revival movements and spiritual renewal from the Day of Pentecost, through the Charismatic Renewal of the 1960's and 70's. It will also review recent trends in Charismatic Christianity. Principles and patterns are observed, weaknesses and errors are identified, and lessons are drawn for application today. The student will come away from this course with a greater appreciation for the work of the Holy Spirit in history and a sharpened sense to discern what God is doing in the Church today.

### II. COURSE GOALS & OUTCOMES

1. To give the student an overview of church history from a Pentecostal/Charismatic perspective.
2. To acquaint the student with people and movements that have shaped the course of Christian and world history.
3. To sharpen the student's sense of discernment by examining both the strengths and weaknesses of past revival movements.
4. To strengthen the faith of the Pentecostal/Charismatic student by discovering his /her roots in Christian history.

### III. TEXTBOOK(S)

Hyatt, Eddie L. *2000 Years of Charismatic Christianity, A 21st Century Look at Church History From a Pentecostal/Charismatic Perspective*, second edition, (Chicota, Texas, 75425) Hyatt International Ministries, Inc., (1998).

Recommended Reading: (Not a Required Textbook)

McMurry, Douglas, *Glory Through Time: A Narrative of the Kingdom of God, Vol 1*, (Trilogy Christian Publishers/TBN, Tustin, CA. 92780). 2021.

#### IV. ASSIGNMENT & DUE DATES

##### A. Online Discussion (20%), Wednesday bi-weekly (Weeks 1, 3, 5, 7, and 9)

On Monday bi-weekly, a class discussion question will be posted after class by the professor under the “Discussions” portion of the online class portal. Provide no more than a paragraph (8 to 10 sentence) response to that question by midnight Wednesday of the same week. Additionally, read and review the comments of your classmates. This bi-weekly assignment is designed to facilitate an online dialogue that enables student to glean from one another.

##### B. Spiritual Gifts Assessment (10%)

Utilize the link below to take the online Gifts Assessment.

Assessment Link: <https://tinyurl.com/RiverCityGiftAssessment>

Save your results as a PDF and upload them online under the “Assessment” portion of the online class portal.

##### C. Questionnaire (10%)

Answer the following questions with a minimum of a 4-6 sentence paragraph for each question. Submit your answers online as a Word or PDF document under the “Assessment” portion of the online class portal.

1. What is your current understanding of the Holy Spirit?
2. How would you describe the Holy Spirit to someone who has recently accepted Christ?
3. What role does the Holy Spirit play in your daily life at this time?
4. Review the results of your Spiritual Gifts Assessment that you completed online and turned in by September 14<sup>th</sup>. List your two strongest gifts. Do you see those gifts working in your life now, and how might you develop those gifts to be utilized more effectively in the future.?

5. How would you expect this class to help you achieve a higher level of Holy Spirit activity?

D. Book Response (20%)

Write a 750-word book response on the Hyatt textbook, *2000 Years of Charismatic Christianity*. Utilize MLA formatting when writing your essay. The response should be comprised of a 250-word summary of the text and 500-word response. When writing the response, the following questions may help you formulate your ideas.

- How do you agree or disagree with the author? Why?
- What insights were most helpful to you? How will you apply those insights to your life and ministry?
- What do you believe to be the author's purpose for writing this book? Did they achieve that purpose?
- To whom would you recommend the book and why?

Note: Please do not list these questions in your Book Response. These questions are meant to help create meaningful content for the response portion of this assignment.

Submit your essay in a Word or PDF document under the "Assessment" portion of the online class portal.

E. Historical Reflection Essay (20%)

Write a 750-word Historical Reflection explaining the role of the three church fathers who have profoundly impacted the preservation of charismata. Provide both historical and scriptural references from at least three additional academic sources (book, commentary, scholarly article, etc.). Upload your essay as Word or PDF document under the "Assessment" portion of the online class portal.

F. Exam (20%)

The exam will be available online for a number of days. You may complete the exam at your convenience during that time period. The exam is found under the "Quiz" section of the online portal.

While taking the exam, you may not refer to any notes or study guides.

## V. POLICIES AND PROCEDURES

### A. Grades and Assessments

#### 1. Grading Scale

- A 90 - 100%
- B 80 - 89%
- C 70 - 79%
- D 60 - 69%
- F 59% and below

#### 2. Percentage of Final Grade per Assessment & Due Date

- a) Online Discussion (20%), Designated Weeks
- b) Spiritual Gift Assessment (10%)
- c) Questionnaire (10%)
- d) Essays 40%
  - i Book Response (20%)
  - ii Historical Reflection Essay (20%)
- e) Exam – (20%)

### B. Correspondence

All correspondence with professors should be done through the email address provided in this syllabus.

\*\*\*Professor Name\*\*\*

\*\*\*Professor Email\*\*\*

### C. Academic Honesty

1. Plagiarism is copying someone else's ideas, words, or sentence structures and submitting them as one's own. which is claiming the work of others as your own without specific acknowledgment. It is always required that a student cite resources used in any paper that is written. Both students and faculty at River City School of Leadership are expected to deal ethically with other's materials, whether it is in the form of print, electronic, video, multimedia, or computer software.

2. Collaboration (e.g. writing a paper with someone else so that the resulting paper is not the product of the person turning it in) is not permitted unless specifically allowed by the instructor. Unless noted on the course syllabus a student should assume that the required work is meant to represent their own efforts. It is permissible to have a proofreader review one's paper and comment on the grammar and general paper structure; however, the thought and content of the paper must be the student's.

#### D. Late Assignment Policy

For each week that an assignment is late, it will receive a 10% grade deduction. An assignment will be considered late unless the student has prior permission from the instructor for a later due date. No homework will be accepted after the end of the term. Additional points can be docked by the teacher for not meeting assignment requirements or standards.

Example:

- 1-7 Days Late – Maximum Grade 90
- 8-14 Days Late – Maximum Grade 80
- 15-21 Days Late – Maximum Grade 70
- 22-28 Days Late – Maximum Grade 60
- 29+ Days Late – Maximum Grade 59

#### E. Absenteeism

An absentee is defined as not being present in-person or online when a class is being taught. Students are allowed two absences in each semester. If a student is absent more than twice, they will be given an I (Incomplete) for the semester. **An absentee can be erased if a student watches/listens the full video/audio content** of a class that they missed, writes a 250-word response to the class video that was watched/listened to, and **send the notification and the response to River City by email ([info@rivercityschool.com](mailto:info@rivercityschool.com))** that they have made up the absence, noting the date of the absence. The latest a student can submit an email to this effect is the day following the last class of that semester.

#### F. Tardiness

When attending an online class via Zoom, if a student joins 10 minutes or later after the start of the class, a Tardy will be noted for that week's attendance.

## G. Zoom Protocol

When attending a River City class that is held via Zoom, students are expected to adhere to the following protocol. The camera must be on the whole class and audio muted unless a question is being asked or answered. It is expected that students will be interactive in the class, answering or following the instructions given by the professor.

## VII. COURSE CONTENT / SCHEDULE

- Lesson 1 – Why We Should Study Church History/A Pentecostal/ Charismatic View of Church History
- Lesson 2 – Spiritual Gifts During the First Three Centuries/ The Institutionalization of Early Christianity
- Lesson 3 – The First Charismatic Revival Movement in Church History/Reasons for the Demise of the “New Prophecy”
- Lesson 4 – Constantine and the Merger of the Church with Political Power/Monasticism and the Rise of Another Charismatic Movement
- Lesson 5 – Spiritual Gifts During the Middle Ages/Martin Luther and the Causes of the Reformation
- Lesson 6 – The Anabaptist Change World History/The Quakers Embrace the Miraculous Gifts
- Lesson 7 – Charismatic Revival Among the Early Methodist/The First and Second Great Awakenings
- Lesson 8 – The Holiness and Healing Revivals of the 19<sup>TH</sup> Century/Charles Parham and the Early Pentecostal Revival
- Lesson 9 – William Seymour and the Azusa Street Revival/The Healing Revivals of the 1950’s
- Lesson 10 – The Charismatic Renewal/Recent Trends in Charismatic Revival
- Lesson 11 – How to Receive the Baptism in the Holy Spirit/ How Satan Makes inroads Into God-Sent Revivals
- Lesson 12 – Exam Review

## VIII. Classroom Methodology

Classroom lecture is used based on readings in the textbook. Questions and answers will be used, and time will be given for class discussion and participation. It is strongly suggested that the student take their own notes so at the end of the class they “own” the material.

## IX. Selected Bibliography

Burgess, Stanley, M., Editor, and Eduard M. Van Der Maas, Assoc. Editor. *The New International Dictionary of Pentecostal and Charismatic Movements*. Grand Rapids: Zondervan, 2002.

Eusebius. *The History of the Christian Church*. Trans. G.A. Williamson. New York: Dorset, 1965.

Hyatt, Eddie L. *2000 Years of Charismatic Christianity*. Lake Mary, FL. Charisma House, 2002.

Kung, Hans. *Christianity: Essence, History, and Future*. New York, Continuum 1996.

Lacy, John. *The General Delusion of Christians Touching the Ways of God's Revealing Himself to and by the Prophets*. London: R.B. Seely and W. Burnside, 1732.

McDonnell, Killian and George Montague. *Christian Initiation and Baptism in the Holy Spirit: Evidence from the First Eight Centuries*. Collegeville, MN: Liturgical, 1991.

Scholer, David M. "Patterns of Authority in the Early Church," Vol.1 of *Servant Leadership*. 2 Vols. Chicago: Covenant Publications, 1993.

## X. CHANGES

This syllabus is subject to change. It is the responsibility of the student to note any revisions when released.