



River City School of Leadership

Syllabus for **LDR 101 Relational Leadership**

Professor

Professor Name

Professor Email

I. COURSE DESCRIPTION

This course is designed to train the student in how to spiritually and practically walk out the two most important and foundational commandments found in the New Testament: loving the Lord with all of one's heart, mind, soul, and strength, and loving one's neighbor as themselves. It is the aim of this course to not only train the student but to deposit a resource that can be used in the training of those whom they lead. Throughout the course, the student will be challenged as to how they see God, themselves, and others as they discover how to think and act as true sons before God. In addition, they will receive practical instruction regarding several areas of relationship that are essential to successful leadership and life in God's kingdom.

II. COURSE GOALS & OUTCOMES

- A. To acquaint the student with the depth of God's intentionality regarding relationships in the body of Christ.
- B. To help the student develop a true sense of sonship and security in their relationship with God.
- C. To help the student develop healthy attitudes and habits in the various relationships found in the church and in the community.
- D. To develop a lifestyle that is a testimony of the living Christ in the church and in the community.
- E. To learn how to deal with and train others concerning relational problems in a Christ-centered way.

III. TEXTBOOK(S)

Rainer, Thomas S., *I AM A CHURCH MEMBER: Discovering the Attitude that Makes the Difference*. Nashville: B&H Publishing Group, 2013. ISBN: 978-1-4336-7973-5.

Scott, Stuart. *31 Ways to be A "One Another" Christian: Loving Others with the Love of Jesus*. Wapwallop, PA: Shepherd Press, 2019. ISBN:978-1-63342-176-9 (Paperback), 978-1-63342-178-3 (Kindle).

IV. ASSIGNMENT & DUE DATES

A. Online Discussion (10%), Every other Tuesday

On alternating Tuesdays, a class discussion question will be posted by the professor under the "Discussions" portion of the online class portal. Provide a six to eight sentence response to that question by the following Tuesday. Additionally, read and review the comments of your classmates. This bi-weekly assignment is designed to facilitate an online dialogue that enables students to glean from one another.

B. Book Response (20%)

Choose from one of the assigned books and write a 500-word book response. Utilize MLA formatting when writing your essay. The response should be comprised of a 250-word summary of the text and a 500-word response. When writing the response, the following questions may help you formulate your ideas.

- How do you agree or disagree with the author? Why?
- What insights were most helpful to you? How will you apply these insights to your life and ministry?
- What do you believe to be the author's purpose for writing this book? Did they achieve that purpose?
- To whom would you recommend the book and why?

Note: Please do not list these questions in your Book Response. These questions are meant to help create meaningful content for the response portion of this assignment.

Submit your essay in a Word or PDF document under the “Assessment” portion of the online class portal.

C. Reflection Essays:

1. Reflection Essay 1 (20%)

Write a 500-word essay describing the most impactful aspect of the topics covered during the first 5 weeks of class. As part of the essay, describe at least one example of how you attempted to apply that aspect.

2. Reflection Essay 2 (20%)

Write a 500-word essay describing the most impactful aspect of the topics covered during weeks 6-10. As part of the essay, describe at least one example of how you attempted to apply that aspect.

In both essays utilize MLA formatting and submit your essay on the due dates as word or PDF documents under the “Assessment” portion of the online class portal.

D. Final Reflection Essay (30%)

Write a 750-word essay that should be broken into two parts:

Part 1 (250 words) should contain a discussion of how you believe the materials covered in this class will impact your life and ministry moving forward. The student should include principles taken from the various weekly teachings utilizing scriptures to support your position. Mention or briefly summarize the scripture but DO NOT fill space with length passage quotations. NOTE: It is advisable to work on this first part of the essay as soon after week 10 as you can to help you complete assignment on time.

Part 2 (500 words) should contain a discussion on one of two topics:

- Discuss the issue of cultural synergy with emphasis on the biblical foundation for healing between the races. What is the churches true role in dealing with the culture and being a positive force for change?
- Discuss the issue of fathering in the church. How does God see it and why is it so important? How do fathers function properly? How do sons function?

In writing this final essay, utilize MLA formatting and submit your essay on the due date as a word or PDF document under the “Assessment” portion of the online class portal.

V. POLICIES AND PROCEDURES

A. Grades and Assessments

1. Grading Scale

- A 90 - 100%
- B 80 - 89%
- C 70 - 79%
- D 60 - 69%
- F 59% and below

2. Percentage of Final Grade per Assessment & Due Date

- a) Online Discussion (10%) Every other Tuesday
- b) Book Response (20%)
- c) Reflection Essay 1 (20%)
- d) Reflection Essay 2 (20%)
- e) Final Reflection Essay (30%)

B. Correspondence

All correspondence with professors should be done through the email address provided in this syllabus.

Professor Name

Professor Email

C. Academic Honesty

1. Plagiarism is copying someone else’s ideas, words, or sentence structures and submitting them as one’s own. which is claiming the work of others as your own without specific acknowledgment. It is always required that a student cite resources used in any paper that is written. Both students and faculty at River City School of Leadership are expected to deal ethically with other’s materials, whether it is in the form of print, electronic, video, multimedia, or computer software.

2. Collaboration (e.g. writing a paper with someone else so that the resulting paper is not the product of the person turning it in) is not permitted unless specifically allowed by the instructor. Unless noted on the course syllabus a student should assume that the required work is meant to represent their own efforts. It is permissible to have a proofreader review one's paper and comment on the grammar and general paper structure; however, the thought and content of the paper must be the student's.

D. Late Assignment Policy

For each week that an assignment is late, it will receive a 10% grade deduction. An assignment will be considered late unless the student has prior permission from the instructor for a later due date. No homework will be accepted after the end of the term. Additional points can be docked by the teacher for not meeting assignment requirements or standards.

Example:

- 1-7 Days Late – Maximum Grade 90
- 8-14 Days Late – Maximum Grade 80
- 15-21 Days Late – Maximum Grade 70
- 22-28 Days Late – Maximum Grade 60
- 29+ Days Late – Maximum Grade 59

E. Absenteeism

An absentee is defined as not being present in-person or online when a class is being taught. Students are allowed two absences in each semester. If a student is absent more than twice, they will be given an I (Incomplete) for the semester. **An absentee can be erased if a student watches/listens the full video/audio content** of a class that they missed, writes a 250-word response to the class video that was watched/listened to, and **send the notification and the response to River City by email (info@rivercityschool.com)** that they have made up the absence, noting the date of the absence. The latest a student can submit an email to this effect is the day following the last class of that semester.

F. Tardiness

When attending an online class via Zoom, if a student joins 10 minutes or later after the start of the class, a Tardy will be noted for that week's attendance.

G. Zoom Protocol

When attending a River City class that is held via Zoom, students are expected to adhere to the following protocol. The camera must be on the whole class and audio muted unless a question is being asked or answered. It is expected that students will be interactive in the class, answering or following the instructions given by the professor.

VII. COURSE CONTENT / SCHEDULE

- A. Being Prepared to Live Relationally
- B. Refusing to be Offended
- C. Taking Responsibility for What is Mine
- D. Not Taking Responsibility for What is not Mine
- E. The ‘Do Nots’ of Biblical Relationship
- F. Loving as Christ Loves Us
- G. Showing Mercy and Forgiveness as Christ Forgives
- H. Walking in Oneness Through the Glory of Jesus Christ
- I. Edifying Others Above Yourself
- J. Being Fully Secure to Joyfully Serve Others
- K. The Power of Cultural Synergy
- L. Fathering – God’s Eternal Order

VIII. CHANGES

This syllabus is subject to change. It is the responsibility of the student to note any revisions when released.