



River City School of Leadership

Syllabus for **THE 101 The Holy Spirit**

Professor

Professor Name

Professor Email

I. COURSE DESCRIPTION

This course deals with a theological, historical, and practical understanding of the doctrine of the Holy Spirit. Included in this study will be the person, baptism, gifts, and fruit of the Holy Spirit. There will be an emphasis on the gift of prophecy and the ability of the believer to hear the voice of God in their daily lives and in the work of the ministry to which God has called them.

II. COURSE GOALS & OUTCOMES

A. Theological Framework

1. Examine the role of the Holy Spirit in the Old Testament from Creation through the Prophets
2. Understand the role the Holy Spirit played in the life and ministry of Christ.
3. Examine the function of the Holy Spirit in the New Testament Church.

B. Gifts of the Holy Spirit

1. Explore the various gifts of the Spirit and their importance in the life of every believer.
2. Take a personal inventory of your spiritual gifts as well as desired spiritual gifts.

C. Fruit of the Holy Spirit

1. Understand the fruits of the Spirit.
2. Reflect on one's personal journey and growth in regards to the fruits of the Spirit.

III. TEXTBOOKS (**PICK ONE OF THE FOLLOWING** – See Book Response Assignment below for more detail.)

Gentile, Ernest B. *The Glorious Disturbance: Understanding and Receiving the Baptism with the Spirit*. Grand Rapids: Chosen Books, 2004.

Iverson, Dick. *The Holy Spirit Today: A Concise Survey of the Doctrine of the Holy Ghost*. Portland: Bible Temple Publishing, 1990.

IV. ASSIGNMENT & DUE DATES

A. Online Discussion (20%), Wednesday bi-weekly, (2nd, 4th, 6th, 8th, 10th)

On Wednesday bi-weekly, a class discussion question will be posted by the professor under the “Discussions” portion of the online class portal. Provide no more than a paragraph (8-10 sentence) response to that question by the following Tuesday. Additionally, read and review the comments of your classmates. This weekly assignment is designed to facilitate an online dialogue that enables students to glean from one another.

B. Spiritual Gifts Assessment (10%)

Utilize the link below to take the online Gifts Assessment.

Assessment Link: <https://tinyurl.com/RiverCityGiftAssessment>

Save your results as a PDF and upload them online under the “Assessment” portion of the online class portal.

C. Book Response (25%)

Pick **one** of the listed textbooks in this syllabus and write a 750-word book response. Utilize MLA formatting when writing your essay. The response should be comprised of a 250-word summary of the text and 500-word response. When writing the response, the following questions may help you formulate your ideas.

- How do you agree or disagree with the author? Why?
- What insights were most helpful to you? How will you apply those insights to your life and ministry?
- What do you believe to be the author’s purpose for writing this book? Did they achieve that purpose?
- To whom would you recommend the book and why?

Note: Please do not list these questions in your Book Response. These questions are meant to help create meaningful content for the response portion of this assignment.

Submit your essay in a Word or PDF document under the “Assessment” portion of the online class portal.

D. Theological Reflection Essay (25%)

Write a 750-word Theological Reflection explaining the role of the Holy Spirit in the life of a New Testament believer. Provide scriptural references and at least three additional academic sources (book, commentary, scholarly article, etc.). Upload your essay as a Word or PDF document under the “Assessment” portion of the online class portal.

E. Exam (20%)

The exam will be available online for a set number of days. You may complete the exam at your convenience during that time period. **Once you start the exam, you have up to one hour to complete the exam.** The exam is found under the “Quiz” section of the online portal.

A study guide will be provided; however, the **exam is closed book**. This means that, while taking the exam, you may not refer to any notes or study guides.

V. POLICIES AND PROCEDURES

A. Grades and Assessments

1. Grading Scale

- A 90 - 100%
- B 80 - 89%
- C 70 - 79%
- D 60 - 69%
- F 59% and below

2. Percentage of Final Grade per Assessment & Due Date

- a) Online Discussion (20%) Designated Wednesdays
- b) Spiritual Gift Assessment (10%)

- c) Essays 50%
 - i Book Response (25%)
 - ii Theological Reflection Essay (25%)
- d) Exam – (20%)

B. Correspondence

All correspondence with professors should be done through the email address provided in this syllabus.

Professor Name

Professor Email

Please send any questions you may have about assignments to ***Professor Name***.

C. Academic Honesty

1. Plagiarism is copying someone else's ideas, words, or sentence structures and submitting them as one's own. which is claiming the work of others as your own without specific acknowledgment. It is always required that a student cite resources used in any paper that is written. Both students and faculty at River City School of Leadership are expected to deal ethically with other's materials, whether it is in the form of print, electronic, video, multimedia, or computer software.
2. Collaboration (e.g. writing a paper with someone else so that the resulting paper is not the product of the person turning it in) is not permitted unless specifically allowed by the instructor. Unless noted on the course syllabus a student should assume that the required work is meant to represent their own efforts. It is permissible to have a proofreader review one's paper and comment on the grammar and general paper structure; however, the thought and content of the paper must be the student's.

D. Late Assignment Policy

For each week that an assignment is late, it will receive a 10% grade deduction. An assignment will be considered late unless the student has prior permission from the instructor for a later due date. No homework will be accepted after the end of the term. Additional points can be docked by the teacher for not meeting assignment requirements or standards.

Example:

- 1-7 Days Late – Maximum Grade 90
- 8-14 Days Late – Maximum Grade 80
- 15-21 Days Late – Maximum Grade 70
- 22-28 Days Late – Maximum Grade 60
- 29+ Days Late – Maximum Grade 59

E. Absenteeism

An absentee is defined as not being present in-person or online when a class is being taught. Students are allowed two absences in each semester. If a student is absent more than twice, they will be given an I (Incomplete) for the semester. **An absentee can be erased if a student watches/listens the full video/audio content** of a class that they missed, writes a 250-word response to the class video that was watched/listened to, and **send the notification and the response to River City by email** (info@rivercityschool.com) that they have made up the absence, noting the date of the absence. The latest a student can submit an email to this effect is the day following the last class of that semester.

F. Tardiness

When attending an online class via Zoom, if a student joins 10 minutes or later after the start of the class, a Tardy will be noted for that week's attendance.

G. Zoom Protocol

When attending a River City class that is held via Zoom, students are expected to adhere to the following protocol. The camera must be on the whole class and audio muted unless a question is being asked or answered. It is expected that students will be interactive in the class, answering or following the instructions given by the professor.

VII. COURSE CONTENT

- Section 1 – Introduction to the Doctrine of the Holy Spirit
- Section 2 – The Holy Spirit in the Old Testament
- Section 3 – The Holy Spirit in the New Testament
- Section 4 – Gifts of the Spirit

Section 5 – Fruit of the Spirit

VIII. Changes

This syllabus is subject to change. It is the responsibility of the student to note any revisions when released.