



River City School of Leadership

Syllabus for
BIB 105 Romans
Spring 2023

Professor
Name
Professor's Email

I. COURSE DESCRIPTION

Study of the Epistle of Romans with emphasis on the central theological themes and their relevance and application to us and the issues of the contemporary church.

II. COURSE GOALS & OUTCOMES

- A. Understand Romans in its historical context and apply the truths it teaches to the church and our culture today.
- B. Develop your ability to use study tools to dig deeper into the meaning of Scripture.
- C. Develop your ability to hear the voice of the Teacher, the Holy Spirit, to reveal to you what He wants you to learn and take away from the book of Romans for your life.
- D. Develop your ability to effectively communicate the truths of Romans to others.

III. TEXTBOOK(S)

Bible: The New King James Version will be the primary version used in class. Students are welcome to use the Bible version of choice for personal study. If a different version is used for any class assignments, students must indicate which version that is being used.

Wommack, Andrew, *Romans: Paul's Masterpiece on Grace*. Harrison House Publishers, 2021. ISBN: 978-1680318654.

IV. ASSIGNMENT & DUE DATES

A. Reading and Weekly Class Discussion Questions

The student's responsibility is to read the Scripture portion assigned for the week located in the "Course Content/Schedule" and study the accompanying section in Andrew Wommack's commentary. With the student's study, take time to pray about what is being learned and allow the Holy Spirit to make it real in one's life.

Each Wednesday a class discussion question will be posted in the "Assessment" portion of the online portal. Submit your essay in a Word or PDF document under the "Assessment" portion of the online class portal by 12pm the following Monday, prior to the next class. They will be used to discuss in class the following Tuesday in class. Include at the conclusion of each answer the page in Andrew Wommack's commentary where the answer was found. A portion of each class will revolve around and the final exam will be based on these questions.

B. Theological Reflection Essay (30%)

Write a 750-1000-word theological reflection on a topic of your choice from the book of Romans. Provide scriptural references, references from Andrew Wommack's commentary, and at least one other additional academic source. Utilize MLA formatting **Your topic must be submitted for approval by date provided.**

Submit your essay in a Word or PDF document under the "Assessment" portion of the online class portal.

C. Final Exam (30%)

Students may complete the exam at their convenience during this time period. The exam is closed book; students may not Andrew Wommack's commentary, notes from the class or discussion questions. The exam will be found under the "Quiz" section of the online portal.

V. POLICIES AND PROCEDURES

A. Grades and Assessments

1. Grading Scale

- A 90 - 100%
- B 80 - 89%
- C 70 - 79%
- D 60 - 69%
- F 59% and below

2. Percentage of Final Grade per Assessment & Due Date

- a) Online and Class Discussion Questions (40%)
- b) Theological Reflection Essay (30%)
- c) Final Exam (30%)

B. Correspondence

All correspondence with professors should be done through the email address provided in this syllabus.

Name

Professor's Email

C. Academic Honesty

1. Plagiarism is copying someone else's ideas, words, or sentence structures and submitting them as one's own. which is claiming the work of others as your own without specific acknowledgment. It is always required that a student cite resources used in any paper that is written. Both students and faculty at River City School of Leadership are expected to deal ethically with other's materials, whether it is in the form of print, electronic, video, multimedia, or computer software.
2. Collaboration (e.g., writing a paper with someone else so that the resulting paper is not the product of the person turning it in) is not permitted unless specifically allowed by the instructor. Unless noted on the course syllabus a student should assume that the required work is meant to represent their own efforts. It is permissible to have a proofreader review one's paper and comment on the grammar and general paper structure; however, the thought and content of the paper must be the student's own.

D. Late Assignment Policy

For each week that an assignment is late, it will receive a 10% grade deduction. An assignment will be considered late unless the student has prior permission from the instructor for a later due date. No homework will be accepted after the end of the term. Additional points can be docked by the teacher for not meeting assignment requirements or standards.

Example:

- 1-7 Days Late – Maximum Grade 90
- 8-14 Days Late – Maximum Grade 80
- 15-21 Days Late – Maximum Grade 70
- 22-28 Days Late – Maximum Grade 60
- 29+ Days Late – Maximum Grade 59

E. Absenteeism

An absentee is defined as not being present in-person or online when a class is being taught. Students are allowed two absences in each semester. If a student is absent more than twice, they will be given an I (Incomplete) for the semester. An **absentee can be erased if a student watches/listens the full video/audio content** of a class that they missed, writes a 250-word response to the class video that was watched/listened to, and **send the notification and the response to River City by email (info@rivercityschool.com)** that they have made up the absence, noting the date of the absence. The latest a student can submit an email to this effect is the day following the last class of that semester.

F. Tardiness

When attending an online class via Zoom, if a student joins 10 minutes or later after the start of the class, a Tardy will be noted for that week's attendance.

G. Zoom Protocol

When attending a River City class that is held via Zoom, students are expected to adhere to the following protocol. The camera must be on the whole class and audio muted unless a question is being asked or answered. It is expected that students will be interactive in the class, answering or following the instructions given by the professor.

H. Recorded Class Protocol

There are times when a professor might need to record a class meeting for students to view instead of meeting on the designated class night. If this does occur, in order for a student to be counted as present for that class week, the class recording will need to be viewed and then an email sent to info@rivercityschool.com notifying that the recording has been watched. No written response is needed.

VII. COURSE CONTENT / SCHEDULE

Week 1	Introduction and Power of the Gospel (Romans 1:1-32)
Week 2	The State of Humanity (Romans 2:1-3:20)
Week 3	Justification through Faith (Romans 3:21-4:25)
Week 4	Fruit of Justification (Romans 5:1-21)
Week 5	Victory over the Flesh (Romans 6:1-23)
Week 6	Liberty from the Law (Romans 7:1-25)
Week 7	Life in the Spirit (Romans 8:1-39)
Week 8	Theological Reflection Essay
April 4 th	Break
Week 9	God's Sovereignty (Romans 9-11)
Week 10	Life in the Body of Christ (Romans 12:1-13, 14:1-23, 15:1-7)
Week 11	Life in the World (Romans 12:14-13:1-14) (Recorded class)
Week 12	Conclusion (Romans 15:8-16:27) Final Exam due

VIII. CHANGES

This syllabus is subject to change. It is the responsibility of the student to note any revisions when released.