



River City School of Leadership

Syllabus for **THE 103 Basic Doctrine 2**

I. COURSE DESCRIPTION

This is an introductory Christian theology course that will define what doctrine is as well as examining the doctrines of Satan and Demonology, Man, Sin, Christ, Atonement, and Eternal States. The purpose of this study is to carefully explore various doctrine to establish a firm foundation for Christian belief. In addition, it will pursue the practical application of these doctrines for Christian life and the mission of the church in the earth.

II. COURSE GOALS & OUTCOMES

- A. To acquaint the student with some of the primary teachings of Scripture
 - 1. Examine the traditional vocabulary of doctrine and categories of systematic theology.
 - 2. Learn the hazards of saying too much or too little, as we explain doctrine to others.
- B. To gain experience in the practice of correct interpretation of the Bible
 - 1. Learn many of the primary Scripture passages that reveal doctrinal truth.
 - 2. Examine how the systematic study of the Bible leads to doctrinal conclusions.
 - 3. Learn how to properly use theology in the local church.
- C. To examine doctrines of the Bible as truth for redemptive living, rather than as dry teachings.
 - 1. Seek to learn and proclaim doctrine with our whole heart, soul, mind, and strength,
 - 2. Reflect on one's personal journey and growth, in regard to interpretation and application of Scripture.

III. TEXTBOOK(S)

Holy Bible, several reliable modern versions, (instructor will most often refer to NIV).

Conner, Kevin. *The Foundation of Christian Doctrine: A Practical Guide to Christian Belief*. Portland: City Christian Publishing, 1980.

IV. ASSIGNMENT & DUE DATES

A. Online Discussion (25%)

On every other Tuesday, a class discussion question will be posted by the professor under the “Discussions” portion of the online class portal. Provide a six to eight sentence response to that question by the following Tuesday. Additionally, read and review the comments of your classmates. This weekly assignment is designed to facilitate an online dialogue that enables student to glean from one another.

B. Personal Statement of Faith (25%)

Summarize your position of belief on the doctrines surveyed up to this date in this course, with Biblical reference support. This should be a minimum of three pages, maximum of four pages long.

Submit your essay in a Word or PDF document under the “Assessment” portion of the online class portal.

C. Mid-Term Exam (25%)

All questions will be objective: multiple choice, matching, true/false (no essays to write). Questions will cover the doctrines from pages 101-152 in your textbook, including class lessons and discussions.

The exam is **closed book**. This means that, while taking the exam, you may not refer to any notes or study guides.

D. Final Exam (25%)

All questions will be objective: multiple choice, matching, true/false (no essays to write). Questions will cover the doctrines from pages 101-152 in your textbook, including class lessons and discussions.

The exam is **closed book**. This means that, while taking the exam, you may not refer to any notes or study guides.

V. POLICIES AND PROCEDURES

A. Grades and Assessments

1. Grading Scale

- A 90 - 100%
- B 80 - 89%
- C 70 - 79%
- D 60 - 69%
- F 59% and below

2. Percentage of Final Grade per Assessment & Due Date

- a) Online Discussion (25%)
- b) Personal Statement of Faith (25%)
- c) Mid-Term Exam (25%)
- d) Final Exam (25%)

B. Correspondence

All correspondence with professors should be done through the email address provided in this syllabus.

C. Academic Honesty

1. Plagiarism is copying someone else's ideas, words, or sentence structures and submitting them as one's own, which is claiming the work of others as your own without specific acknowledgment. It is always required that a student cite resources used in any paper that is written. Both students and faculty at River City School of Leadership are expected to deal ethically with other's materials, whether it is in the form of print, electronic, video, multimedia, or computer software.
2. Collaboration (e.g. writing a paper with someone else so that the resulting paper is not the product of the person turning it in) is not permitted unless specifically allowed by the instructor. Unless noted on the course syllabus a student should assume that the required work is meant to represent their own efforts. It is permissible to have a proofreader review one's paper and comment on the grammar and general paper structure; however, the thought and content of the paper must be the student's.

D. Late Assignment Policy

For each week that an assignment is late, it will receive a 10% grade deduction. An assignment will be considered late unless the student has prior permission from the instructor for a later due date. No homework will be accepted after the end of the term. Additional points can be docked by the teacher for not meeting assignment requirements or standards.

Example:

- 1-7 Days Late – Maximum Grade 90
- 8-14 Days Late – Maximum Grade 80
- 15-21 Days Late – Maximum Grade 70
- 22-28 Days Late – Maximum Grade 60
- 29+ Days Late – Maximum Grade 59

E. Absenteeism

An absentee is defined as not being present in-person or online when a class is being taught. Students are allowed two absences in each semester. If a student is absent more than twice, they will be given an I (Incomplete) for the semester. An **absentee can be erased if a student watches/listens the full video/audio content** of a class that they missed, writes a 250-word response to the class video that was watched/listened to, and **send the notification and the response to River City by email (info@rivercityschool.com)** that they have made up the absence, noting the date of the absence. The latest a student can submit an email to this effect is the day following the last class of that semester.

F. Tardiness

When attending an online class via Zoom, if a student joins 10 minutes or later after the start of the class, a Tardy will be noted for that week's attendance.

G. Zoom Protocol

When attending a River City class that is held via Zoom, students are expected to adhere to the following protocol. The camera must be on the whole class and audio muted unless a question is being asked or answered. It is expected that students will be interactive in the class, answering or following the instructions given by the professor.

H. Recorded Class Protocol

There are times when a professor might need to record a class meeting for students to view instead of meeting on the designated class night. If this does occur, in order for a student to be counted as present for that class week, the class recording will need to be viewed and then an email sent to info@rivercityschool.com notifying that the recording has been watched. No written response is needed.

VII. COURSE CONTENT / SCHEDULE

TOPIC	ASSIGNMENT (To be read by date)	CLASS DATE
The Kingdom of Darkness, Satan the King, Evil Spirits – Satan’s Servants	Kevin Conner, Christian Doctrine, pages 103-111	
The Occult, Christ’s Victory, The Ministry of the Church, the Believer, and the Kingdom of Darkness	Kevin Conner, Christian Doctrine, pages 111-119 / Portal Discussion Question	
The Doctrine of Man	Kevin Conner, Christian Doctrine, pages 123-126	
The Doctrine of Man	Kevin Conner, Christian Doctrine, pages 127-130 / Portal Discussion Question	
The Doctrine of Sin	Kevin Conner, Christian Doctrine, pages 133-141 / Mid-Term exam posted	
The Origins of Sin, The Law of Sin, The Laws of God	Kevin Conner, Christian Doctrine, pages 141-152 / Portal Discussion Question	
The Doctrine of Christ	Kevin Conner, Christian Doctrine, pages 155-170 / Personal Statement of Faith Due	

Break	Break	
The Deity of Christ, The Humanity of Christ, The Mediatorship of Christ; The God-Man	Kevin Conner, Christian Doctrine, pages 171-185 / Portal Discussion Question	
The Doctrine of Atonement	Kevin Conner, Christian Doctrine, pages 193-230	
The Doctrine of Atonement	Kevin 231-260 / Portal Discussion Question	
The Eternal States/Exam Review	Kevin Conner, Christian Doctrine, pages 295-308	
The Eternal States	Final Exam Posted	

VIII. CHANGES

This syllabus is subject to change. It is the responsibility of the student to note any revisions when released.