



River City School of Leadership

Syllabus for **BIB 107 Hebrews and the General Epistles**

I. COURSE DESCRIPTION

This course is an expository study of the book of Hebrews, James, 1 and 2 Peter, and Jude through the lens of their original historical context and their relevance for the church today.

II. COURSE GOALS & OUTCOMES

- A. To help students understand the historical context of each of these epistles.
- B. To help students examine the rich, cultural and doctrinal contents of each book.
- C. To help students grasp the writers' mindset, and how the original audience would have understood these letters.
- D. To help students embrace what is contained in these letters and apply them to their own lives.
- E. To help students understand how they might relay the message of these epistles to the modern church.

III. TEXTBOOK(S)

Lamp, Jeffery S., *The Letter to the Hebrews: A Centre for Pentecostal Theology Bible Study*. Cleveland, TN. CPT Press, 2018. ISBN-13: 978-1-935931-73-7.

IV. ASSIGNMENT & DUE DATES

A. Online Discussion (10%)

On alternate Tuesdays, a class discussion question will be posted by the professor under the "Discussions" portion of the online class portal. Provide a six to eight sentence response to that question by the following Tuesday. Additionally, read and review the comments of your classmates. This bi-weekly assignment is designed to facilitate an online dialogue that enables students to glean from one another.

B. Book Response (20%)

The paper should be a minimum of 750 words. The response should be comprised of a 250-word summary of the text and a 500-word response. When writing the response, the following questions may help you formulate your ideas.

- How did you feel the author handled the book of Hebrews?
- What insights were most helpful to you? How will you apply these insights to your life and ministry?
- To whom would you recommend the book and why?

Note: Please do not list these questions in your Book Response. These questions are meant to help create meaningful content for the response portion of this assignment.

Submit your essay in a Word or PDF document under the “Assessment” portion of the online class portal.

C. Exams:

1. Midterm Exam, (20%)

A midterm exam will be due by midnight on Sunday, October 22nd. This exam will cover the first 6 weeks of class. There will be a thorough exam review that can be found under the resource tab the week prior to the due date. Students will have two hours to complete the exam once they open the window. The exam will be set up as True/False and Multiple-Choice questions.

2. Final Exam (20%)

A final exam will be due by midnight on Sunday, December 10th. This exam will cover the last 6 weeks of class. There will be a thorough exam review that can be found under the resource tab the week prior to the due date. Students will have two hours to complete the exam once they open the window. The exam will be set up as True/False and Multiple-Choice questions.

D. Final Reflection Essay (30%)

Write a 750-word essay on the letter and topic that most impacted your life. You should include the important themes discussed in class using specific examples that were discussed. You may use a few short portions of scripture as necessary to make your thoughts clear but DO NOT fill up the required word count with many or lengthy passages of scripture. In addition to the themes we discussed, use a paragraph to describe what this teaching means to you and how you believe it will impact your life and ministry.

Submit your essay on the due date as word or PDF documents under the “Assessment” portion of the online class portal.

V. POLICIES AND PROCEDURES

A. Grades and Assessments

1. Grading Scale

- A 90 - 100%
- B 80 - 89%
- C 70 - 79%
- D 60 - 69%
- F 59% and below

2. Percentage of Final Grade per Assessment & Due Date

- a) Online Discussion (10%)
- b) Book Response (20%)
- c) Mid-term Exam (20%)
- d) Final Exam (20%)
- e) Final Reflection Essay (30%)

B. Correspondence

All correspondence with professors should be done through the email address provided in this syllabus.

C. Academic Honesty

1. Plagiarism is copying someone else's ideas, words, or sentence structures and submitting them as one's own. which is claiming the work of others as your own without specific acknowledgment. It is always required that a student cite resources used in any paper that is written. Both students and faculty at River City School of Leadership are expected to deal ethically with other's materials, whether it is in the form of print, electronic, video, multimedia, or computer software.
2. Collaboration (e.g., writing a paper with someone else so that the resulting paper is not the product of the person turning it in) is not permitted unless specifically allowed by the instructor. Unless noted on the course syllabus a student should assume that the required work is meant to represent their own efforts. It is permissible to have a proofreader review one's paper and comment on the grammar and general paper structure; however, the thought and content of the paper must be the student's own.

D. Late Assignment Policy

For each week that an assignment is late, it will receive a 10% grade deduction. An assignment will be considered late unless the student has prior permission from the instructor for a later due date. No homework will be accepted after the end of the term. Additional points can be docked by the teacher for not meeting assignment requirements or standards.

Example:

- 1-7 Days Late – Maximum Grade 90
- 8-14 Days Late – Maximum Grade 80
- 15-21 Days Late – Maximum Grade 70
- 22-28 Days Late – Maximum Grade 60
- 29+ Days Late – Maximum Grade 59

E. Absenteeism

An absentee is defined as not being present in-person or online when a class is being taught. Students are allowed two absences in a given semester. If a student is absent more than twice, they will be given an I (Incomplete) for the semester. An absentee can be erased if a student watches the full video content of a class that they missed and notifies their instructor by email that they have made up absence, noting the date of the

absentee. The latest a student can submit an email to this effect is the day following the last class of that semester.

VII. COURSE CONTENT / SCHEDULE

A. The Book of Hebrews

B. The Book of James

C. The Book of 1 Peter

D. The Book of 2 Peter

E. The Book of Jude

VIII. CHANGES

This syllabus is subject to change. It is the responsibility of the student to note any revisions when released.