

RIVER CITY  
SCHOOL OF LEADERSHIP



# COURSE CATALOG

EQUIPPING LEADERS TO  
INFLUENCE THEIR WORLD



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# CERTIFICATES AVAILABLE



## CERTIFICATE OF LEADERSHIP

The Certificate of Leadership is awarded when six of the sixteen courses and Practicum 1 are successfully completed. Each course is one credit. The Practicum 1 course is a required course to receive the certificate.

***[SEVEN CREDITS]***

## ADVANCED CERTIFICATE OF LEADERSHIP

The Advanced Certificate of Leadership is awarded when twelve of the sixteen courses and both Practicums 1 and 2 are successfully completed. Each course is one credit. The Practicum 1 and 2 courses are required courses to receive the certificate.

***[FOURTEEN CREDITS]***

# COURSES OFFERED

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## APOLOGETICS

The purpose of this course is to examine the various world views and their challenges to the Church in the 21st century as they attempt to explain the universe and its existence. These will be compared to Christian arguments to determine the coherency and adequacy of each to answer the essential issues. There will also be a comparison of some of the various Christian apologetic methodologies with a focus on the pre-suppositional method.

## BASIC DOCTRINE 1

This is an introductory Christian theology course that will examine the doctrines of Scripture, Revelation, God, Angels and Demons, Man, and Sin. The purpose of this study is to carefully explore various doctrines to establish a firm foundation for Christian belief. In addition, it will pursue the practical application of these doctrines for Christian life and the mission of the church in the earth.

## BASIC DOCTRINE 2

This sequel to Basic Doctrine 1 will examine the doctrines of Christ, Atonement, Necessity and Nature, and Eternal Estates. These doctrines will be carefully explored to establish a firm foundation for Christian belief. In addition, the course will pursue the practical application of the aforementioned doctrines for Christian life and the mission of the church in the earth.

## BIBLICAL CONCEPTS OF LEADERSHIP

This course will examine different theories of leadership and identify some of those theories contained in Scripture. The course will also discuss the Heart of a Shepherd as it relates to the concepts of Pastoral Care, the Role of the Five-Fold Ministry, and leadership principles discovered in the Bible that can be used within the modern local church context.

# COURSES OFFERED

## HEBREWS AND THE GENERAL EPISTLES

This course will look at the book of Hebrews, James, 1 and 2 Peter, and Jude. The student will look through the lens of their original historical context and their relevance for the church today.

## HERMENEUTICS \*

This course is designed to develop the hermeneutical skills necessary for all church leaders in their various areas of concentration both in the church and in the community. God's word truly holds the keys to answer life's challenges. The ability to properly interpret and apply Scripture is essential to use the Bible effectively. The student will learn how to come to a proper understanding of Scripture by seeing passages in their proper

historical, grammatical, literary, and theological contexts.

• *This course can only be taken once six of the other listed courses are taken.*

## HISTORY OF THE PENTECOSTAL MOVEMENT

The modern Pentecostal and Charismatic movements have a rich history that reaches all the way back to Pentecost. This class will explore the overwhelming evidence of how the gifts and moves of the Holy Spirit have been part of every century of church history.



# COURSES OFFERED

## THE HOLY SPIRIT

This course deals with a theological, historical, and practical understanding of the doctrine of the Holy Spirit. Included in this study will be the person, baptism, gifts, and fruit of the Holy Spirit. There will be an emphasis on the gift of prophecy and the ability of believers to hear the voice of God in their daily lives and in the work of the ministry to which God has called them.

## HOMILETICS \*

The purpose of this course is to study the principles relating to the technical preparation and delivery of sermons. The student is taught the proper process of building and utilizing outlines, text, illustrations, word studies, background information, dramatic dialogues, and communicative techniques for effectively preaching the word of God.

*• This course can only be taken once six of the other listed courses are taken.*

## LIFE OF CHRIST

This course will explore the person of Jesus through the lens of the Gospels. The context of the study will be a deep-dive examination of the life and ministry of Jesus Christ.



# COURSES OFFERED

## NEW TESTAMENT SYNTHESIS

This course will enable the student to understand the message of the New Testament by considering the genres, authors, and various contexts found throughout this portion of the Scriptures. Through understanding first century Christianity and considering the original audience, one can arrive at a proper interpretation of the text. This will enable the student to bring a clear meaning and message to a contemporary church regarding our faith and practices.

## OLD TESTAMENT SYNTHESIS

This course will develop a link between the Old and New Testaments to see the Bible as one book. This will be done through an examination of history, geography, and the various Old Testament genres. We will discuss important Bible characters, people groups, key events, and covenants that God made with his people. It will also include an examination of the symbolic types and shadows found throughout the Old Testament that

point to the redemptive life and ministry of Jesus Christ.

## PAULINE EPISTLES

This course involves the life, missionary journeys, and major theological themes of the 13 letters attributed to the apostle Paul. There will be an exploration of the occasion and issues addressed in each letter to properly interpret Paul's writing. In addition, there will be an examination of how one might effectively teach and model Paul's theology to the modern church world.

## PASTORAL CARE

This course is designed for those who have a desire to serve as caregivers in their churches and communities. The focus is on the theology and practice of pastoral care from biblical, theological, and charismatic perspectives.

# COURSES OFFERED

## PRACTICAL LEADERSHIP

This course examines tools of leadership, including motivation, team dynamics, communicating vision, conflict resolution, developing and building leaders, and establishing systems and structures. Leadership should have practical application; this course will help students discover how to utilize basic leadership principles in this regard.

## PRACTICUM 1 [REQUIRED COURSE]

Practicum 1 is a part of the student's leadership training where he or she will be expected to be part of a ministry practicum in an internship level. This will be coordinated with and evaluated by local church leadership in keeping with the gifts and calling of the student. Working alongside experienced ministry mentors should help the student to explore and clarify their specific call to leadership.

## PRACTICUM 2 [REQUIRED COURSE]

Practicum 2 is a part of the student's leadership training where he or she will be expected to be part of a ministry practicum in a leadership level. This will be coordinated with and evaluated by local church leadership in keeping with the gifts and calling of the student. Working alongside experienced ministry mentors should help the student to explore and clarify their specific call to leadership.

## RELATIONAL LEADERSHIP

This course is designed to train the student in how to spiritually and practically walk out the two most important and foundational commandments found in the New Testament: loving the Lord with all of one's heart, mind, soul, and strength, and loving one's neighbor as oneself. It is the aim of this course to not only train the student but to deposit a resource that can be used in the training of those whom he or she leads. Throughout the course, the



# COURSES OFFERED

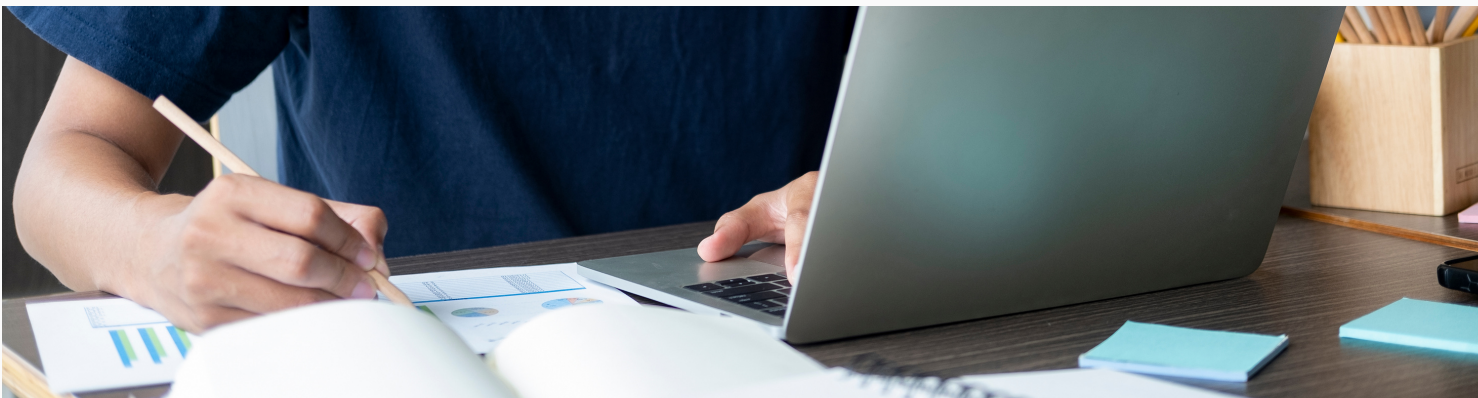
student will be challenged as to how he or she sees God, him or herself, and others, as he or she discovers how to think and act as true sons before God. In addition, he or she will receive practical instruction regarding several areas of relationship that are essential to successful leadership and life in God's kingdom.

## ROMANS

This course examines the text of one of the most important books found in the New Testament. The book of Romans provides the fullest examination of Paul's theology as it focuses on the doctrines of salvation and sanctification. The course will also cover its theological significance and relevance to Christian life.

## THE WRITING OF JOHN

This course will present an exegesis of the writings of John highlighting the apostle's perspective in presenting the gospel and life of Jesus Christ. Special attention will be paid to the historical context of John's letters and how that context impacted the writing of his gospel. There will also be an examination of John's unique literary style, as well as his unique portrait of Jesus found through the signs he chose to present to cause people to believe that Jesus is the Messiah, the Son of God.



# GRADE SYSTEM

**A****EXCELLENT = 4 POINTS**

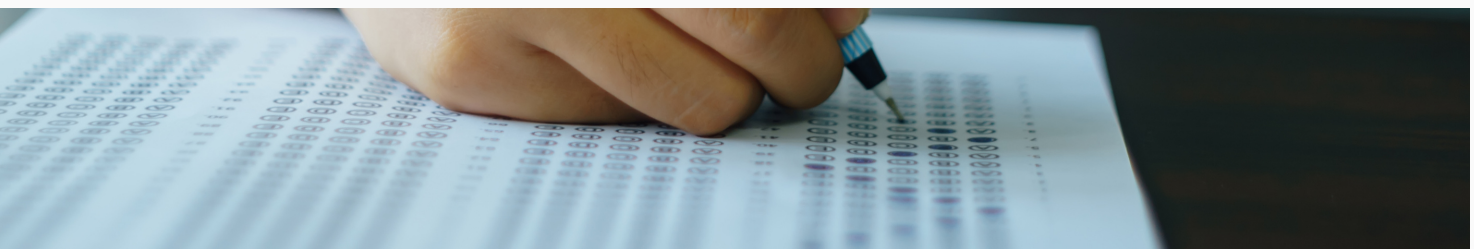
HONOR GRADE indicating EXCELLENCE earned as a result of consistently superior examination scores; consistently accurate and prompt completion of assignments; ability to deal resourcefully with abstract ideas; superior mastery of pertinent skills; promise of success in a field relating to the subject.

**B****GOOD = 3 POINTS**

HONOR GRADE indicating COMPETENCE earned as a result of high examination scores; accurate and prompt completion of assignments; ability to deal well with abstract ideas; commendable mastery of pertinent skills; promise of continued success in sequential courses.

**C****SATISFACTORY = 2 POINTS**

STANDARD COLLEGE GRADE indicating SUCCESSFUL PERFORMANCE earned as a result of satisfactory examination scores; generally accurate and prompt completion of assignments; ability to deal with abstract ideas; fair mastery of pertinent skills; sufficient evidence of ability to warrant entering sequential courses. A "C" is the minimum course grade necessary to meet a prerequisite.



# GRADE SYSTEM

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**D**

## LESS THAN SATISFACTORY = 1 POINT

SUBSTANDARD GRADE indicating the MEETING OF MINIMUM REQUIREMENTS ONLY earned as a result of low examination scores; generally inaccurate, incomplete, or late assignments; inadequate grasp of abstract ideas; barely acceptable mastery of pertinent skills; insufficient evidence of ability to make advisable enrollment in sequential courses. A grade of "D" would indicate the student is not likely to be successful in a higher-level course and would not meet prerequisite requirements.

**F**

## FAILING = 0 POINTS

NON-PASSING GRADE indicating FAILURE TO MEET MINIMUM REQUIREMENTS earned as a result of non-passing examination scores; inaccurate, incomplete, or late assignments; failure to cope with abstract ideas; inadequate mastery of pertinent skills, repeated absence from class.

**I**

## INCOMPLETE = 0 POINTS

This symbol identifies UNFINISHED WORK OTHERWISE PASSING at a "C" or better level, indicating that an important assignment such as a term paper, final examination, or experiment is missing (for illness or other sufficient reason) but can be submitted to complete the course. An "I" is not assigned as a withdrawal grade and is not considered in grade-point average.

# GRADE SYSTEM

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**W****WITHDRAWN = 0 POINTS**

A symbol recorded for a course when a student voluntarily withdraws; the student is dropped from class by the instructor, or a petition is approved for a withdrawal. It is not considered in grade-point average.

**EA****EXCUSED ABSENCE = 0 POINTS**

A symbol used to record a student withdrawal due to documented extenuating circumstances.

**P****PASSING = 0 POINTS**

PASSING GRADE, level of "C" or better.

**NP****NOT PASSING = 0 POINTS**

0 points. NO CREDIT.



# GRADE POINT AVERAGE

The grade point average (GPA) is computed by dividing the total quality points earned by the total number of GPA hours. Example: A student earning a grade of B in Evangelism (4 units) would have a total of 12 grade points for the course ( $4 \times 3 = 12$ ). Grades are assessed on a 10-point scale. Therefore, an "A" would qualify as 90-100, a "B" would qualify as 80-89, a "C" would qualify as a 70-79, a "D" would qualify as a 60-69, and an "F" would qualify as anything below a 60.

## 10-POINT SCALE

<b>A</b>	90-100
<b>B</b>	80-89
<b>C</b>	70-79
<b>D</b>	60-69
<b>F</b>	BELOW 60



# CORE VALUES

## MISSION STATEMENT

*"Equipping Leaders to Influence Their World"*

### EDUCATION

The heart of River City School of Leadership is to educate current and future church leaders in basic doctrine and theology so that they can walk in their purposes and take their places in the Body of Christ. At its core, River City is a school for everyone. Academically excellent with a high standard for teachers and great expectations for students, River City will educate the current and next generation of leaders with foundational principles of the Word of God that will last a lifetime.

### IMPARTATION

The desire of River City School of Leadership is to impart both educationally and spiritually. One of the best elements of River City is its faculty, many of whom are pastors and church planters with incredible reputations in the Richmond, VA area, as well as abroad. The faculty members offer both Biblical knowledge and practical leadership experience that each student will benefit from in remarkable ways.

### COLLABORATION

The philosophy of River City School of Leadership is to partner with pastors and other local churches to discover needs within the overall Body of Christ and be a supplement. Helping leaders in other churches by equipping them in the Word of God will broaden their skill sets and help them build the church well. River City wants to be a blessing to local churches, pastors, and ministries by aiding in teaching and development.

# CORE VALUES

## APPLICATION

The goal of River City School of Leadership is to develop students to apply what they have learned. The school offers a practicum that helps students engage with their local churches and pastors in a service and leadership capacity with practical evaluation methods to ensure that both the student and the local church are benefiting in a real way. The goal is for the Body of Christ to grow in a healthy, Biblically-based, and Christ-centered way!

## RELIGIOUS EXEMPTION

River City School of Leadership is a religious institution exempt from state regulation and oversight in the Commonwealth of Virginia.

