



River City School of Leadership

Syllabus for **THE 108 Old Testament Synthesis 2**

Professor

I. COURSE DESCRIPTION

This course will develop a link between the Old and New Testaments in order to see the Bible as one book. This will be done through an examination of the history, context, and structure of the Old Testament. An overview of important Bible characters, people groups, key events, and covenants that God made with His people will be discussed. While examining the foreshadowing found throughout the Old Testament that point to the redemptive life and ministry of Jesus Christ. This particular class will emphasize a study of Joshua through Malachi of the Old Testament

II. COURSE GOALS & OUTCOMES

- A. To learn the general content, author, and dating of each Old Testament book throughout the readings and class instruction.
- B. To recognize the theological and literary riches of the Old Testament through personal reading of the Old Testament, class instruction, and online discussions.
- C. To enrich and stimulate the student's spiritual life by the exposure to God's Word.
- D. To help the student to be able to utilize lessons learned from this class to apply in local ministry and practical life.
- E. To glean insight from the Historical, Poetry, Major and Minor Prophets books of the Bible.
- F. To correctly handle the Word of Truth, understand it, apply it, and proclaim it.

III. TEXTBOOK(S)

Holy Bible, several reliable modern versions, (instructor will most often refer to CSB, HCSB, NIV, and KJV).

Fee, Gordon D. and Stuart, Douglas. *How to Read the Bible Book by Book: A Guided Tour*. Grand Rapids, MI: Zondervan, 2002. 444 pages.

IV. ASSIGNMENT & DUE DATES

A. Online Discussion (35%)

Every Monday a class discussion question will be posted by the professor under the “Discussions” portion of the online class portal. Provide a six to eight sentence response to that question by the following Sunday by the end of the day. Additionally, read and review the comments of your classmates. The student is required to respond to at least two fellow students’ discussion post. This weekly assignment is designed to facilitate an online dialogue that enables student to glean from one another.

B. Introduction and Historical Background of the books of the Major Prophets (25%)

- General Introduction of each book attributed to be a Major Prophet.
- Address who wrote the book and when, the history of the development of the text, and the historical background of its contents
- Learn about the main characters of each of the five books.

Assignment:

Create in a paragraph-style identifying each book of the Major Prophets section of the Bible in correct order, three paragraphs per book that includes who wrote the book and when, and the theological lesson. This should include our greatest takeaway from studying it. (5 Major Prophets with 3 paragraphs per book = 15 paragraphs total).

- Ensure the correct spelling of each book
- Think about the theological message contained in each book and be prepared to discuss in class.

Submit your essay in a Word or PDF document under the “Assessment” portion of the online class portal.

C. Christological Message from the Minor Prophets (20%)

The twelve Minor Prophets offers a glimpse into the foreshadowing of Jesus Christ. After reading and studying this section of the Bible, the student should have a greater confidence in the Word of God.

Assignment:

Create in a paragraph-style one paragraph per book that the student identifies either the foreshadowing, Christological message, or prophecy of Jesus Christ. (12 books for Minor Prophets, 1 paragraph per book = 12 total paragraphs for this assignment.)

- Ensure correct spelling of each book
- Think, pray, and discover Jesus in each book and be prepared to discuss in class.

Submit your essay in a Word or PDF document under the “Assessment” portion of the online class portal.

D. Exam (20%)

The exam will be available online for a few days. The student may complete the exam at his/her convenience during that time period. The exam is found under the “Quiz” section of the online portal.

The exam is **closed book**. This means that, while taking the exam, you may not refer to any notes or study guides.

V. POLICIES AND PROCEDURES

A. Grades and Assessments

1. Grading Scale

- A 90 - 100%
- B 80 - 89%
- C 70 - 79%
- D 60 - 69%
- F 59% and below

2. Percentage of Final Grade per Assessment & Due Date

- a) Online Discussion (35%) Every Sunday
- b) Introduction and Historical Background of the Minor Prophets books (25%)
- c) Christological Message from the Minor Prophets (20%)
- d) Exam (20%)

B. Correspondence

All correspondence with professors should be done through the email address provided in this syllabus.

C. Academic Honesty

1. Plagiarism is copying someone else's ideas, words, or sentence structures and submitting them as one's own, which is claiming the work of others as your own without specific acknowledgment. It is always required that a student cite resources used in any paper that is written. Both students and faculty at River City School of Leadership are expected to deal ethically with other's materials, whether it is in the form of print, electronic, video, multimedia, or computer software.
2. Collaboration (e.g. writing a paper with someone else so that the resulting paper is not the product of the person turning it in) is not permitted unless specifically allowed by the instructor. Unless noted on the course syllabus a student should assume that the required work is meant to represent their own efforts. It is permissible to have a proofreader review one's paper and comment on the grammar and general paper structure; however, the thought and content of the paper must be the student's.

D. Late Assignment Policy

For each week that an assignment is late, it will receive a 10% grade deduction. An assignment will be considered late unless the student has prior permission from the instructor for a later due date. No homework will be accepted after the end of the term. Additional points can be docked by the teacher for not meeting assignment requirements or standards.

Example:

- 1-7 Days Late – Maximum Grade 90
- 8-14 Days Late – Maximum Grade 80
- 15-21 Days Late – Maximum Grade 70
- 22-28 Days Late – Maximum Grade 60
- 29+ Days Late – Maximum Grade 59

E. Absenteeism

An absentee is defined as not being present in-person or online when a class is being taught. Students are allowed to miss a **maximum** of three absences total per course in each semester. If a student misses more than three classes, they will be given an “I” (Incomplete) for the course. These three absences can be made up if a student watches/listens to the full video/audio content of a class that they missed, writes a 250-word response to the class video that was watched/listened to, and sends the notification and the response to River City by email (info@rivercityschool.com) that they have made up the absence, noting the date of the absence. The latest a student can submit an email to this effect is the day following the last class of that semester.

F. Tardiness

When attending an online class via Zoom, if a student joins 10 minutes or later after the start of the class, a Tardy will be noted for that week's attendance.

G. Zoom Protocol

When attending a River City class that is held via Zoom, students are expected to adhere to the following protocol. The camera must be on the whole class and audio muted unless a question is being asked or answered. It is expected that students will be interactive in the class, answering or following the instructions given by the professor.

H. Recorded Class Protocol

There are times when a professor might need to record a class meeting for students to view instead of meeting on the designated class night. If this does occur, in order for a student to be counted as present for that class week, the class recording will need to be viewed and then an email sent to info@rivercityschool.com notifying that the recording has been watched. No written response is needed

VII. COURSE CONTENT / SCHEDULE

Reading assignments: To be read prior to class meeting. The guidelines in the Fee/Stuart text should be read just prior to reading the Scripture passage.

ASSIGNMENT (To be read by date)	CLASS DATE READING DUE
Week 1 – Intro: Become familiar with Fee/Stuart textbook	
Week 2 – Intro: Read pages 63-90 of Fee/Stuart text, Scripture Joshua 1-10	
Week 3 – Read: pages 91-118 of Fee/Stuart text, Scripture Joshua 11-24	
Week 4 – Read: pages 119-165 of Fee/Stuart text	
Break	
Week 5 – Read: pages 166-210 of Fee/Stuart text, Read and become familiar with Isaiah	
Week 6 – Read: pages 211-265 of Fee/Stuart text	
Week 7 – Read and become familiar with Jeremiah and Lamentations	
Week 8 – Read and become familiar with Ezekiel	
Week 9 – Read and become familiar with Daniel	
Week 10 – Read pages 211-227 of Fee/Stuart text; read and become familiar with Hosea, Joel, and Amos. Review and prepare for Final Exam.	

VIII. CHANGES

This syllabus is subject to change. It is the responsibility of the student to note any revisions when released.