



River City School of Leadership

Syllabus for  
**HIS 102 History of the Holy Spirit's Movement 2**  
Summer 2025

Professor  
Doug McMurry

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## I. COURSE DESCRIPTION

This part two of a two-part course is a deep dive into the works of the Holy Spirit under the command of King Jesus, from His ascension to His return – from the Day of Pentecost (Acts 2) to the Back to Jerusalem movement of today. In this first semester, we will look at the awakening of Europe following the Desert Fathers and Mothers in Egypt; the birth of 24/7 prayer and the ancient Celtic Church; and the transformation of the British Isles out of paganism. The following semester, entitled “By-My-Spirit Christianity in the New World and Beyond,” goes on to include the Praying Towns, the Great Awakening and Second Great Awakening in Britain, America and their influence on slavery worldwide; Native American awakenings, the great prayer Revival of 1858; the worldwide Revival that included Azusa and the worldwide influence of R.A. Torrey; the awakening of Korea and China; and the Back to Jerusalem movement of today. Around the world from Jerusalem to Jerusalem – in two semesters!

## II. COURSE GOALS & OUTCOMES

We hope to convey an understanding of how the kingdom of God transforms nations by examining how this happened in the past 2000 years. “Not by power, nor by might, but by My Spirit”, says the Lord! Having begun in the Spirit, let us not end in the flesh.

By the end of two semesters, we will have an understanding of how the Kingdom of God works to transform cities and nations by the power of the Holy Spirit. We will gain an understanding of Revival tides – the repeated outpouring of the Presence of God in fulfillment of the biblical prophecy of “times of refreshing from the presence of the Lord” in Acts 3:19. We will also notice the frequent opposition of the established Church to these Revival tides,

and the resulting cost to the integrity of the Gospel of the Kingdom.

The goal is to help people see how God uses Spirit-filled believers to advance the Kingdom of God, by seeing how God did this over the last 2000 years. In the end, students will comprehend that the Holy Spirit never stopped working “after the last apostle died,” though many Christians have chosen to believe this.

### III. TEXTBOOK

The following book will serve as the primary textbook for the second semester. Please purchase your book prior to the start of class.

McMurry, Douglas. *Glory Through Time, Volume Two: The Forgotten Legacy of Transformational Revivals*. Trilogy Christian Publishing, 2023.

### IV. ASSIGNMENT & DUE DATES

Weekly Reading and Essays (100%), Every Monday by noon.

Each week students are to read the chapters assigned below and write a 600-word (minimum) essay that summarizes what was learned in the text. Please refer to the Weekly Essay Topics document in the Resource section of the portal to choose the topic that you will write your essay on each week.

Week 1 – *Glory Through Time, Volume Two*, Chapters 14-17 (Due June 9 at noon)

Week 2 – *Glory Through Time, Volume Two*, Chapters 18-21 (Due June 16 at noon)

Week 3 – *Glory Through Time, Volume Two*, Chapters 22-24 (Due June 23 at noon)

Week 4 – *Glory Through Time, Volume Two*, Chapters 25-28 (Due June 30 at noon)

Week 5 – *Glory Through Time, Volume Two*, Chapters 29-32 (Due July 7 at noon)

Week 6 – *Glory Through Time, Volume Two*, Chapters 33-37 (Due July 14 at noon)

Week 7 – *Glory Through Time, Volume Two*, Chapters 38-44 (Due July 21 at noon)

Week 8 – *Glory Through Time, Volume Two*, Chapters 45-50 (Due July 28 at noon)

Week 9 – *Glory Through Time, Volume Two*, Chapters 51-53 (Due Aug. 4 at noon)

Week 10 – *Glory Through Time, Volume Two*, Chapters 54-57 (Due Aug. 11 at noon)

Submit your essays as a Word or PDF document under the “Assessment” portion of the online class portal.

## V. POLICIES AND PROCEDURES

### A. Grades and Assessments

#### 1. Grading Scale

A 90 - 100%

B 80 - 89%

C 70 - 79%

D 60 - 69%

F 59% and below

#### 2. Percentage of Final Grade per Assessment & Due Date

- a) Weekly Reading and Essay (100%) Every Monday by noon

### B. Correspondence

- 1. All correspondence with the course professor should be done through the email address provided below:

Doug McMurry

[douglas.mcmurry@rivercityschool.com](mailto:douglas.mcmurry@rivercityschool.com)

### C. Academic Honesty

- 1. Plagiarism is copying someone else’s ideas, words, or sentence structures and submitting them as one’s own, which is claiming the work of others as your own without specific acknowledgment. It is always required that a student cite resource used in any paper that is written. Both students and faculty at River City School of

Leadership are expected to deal ethically with other's materials, whether it is in the form of print, electronic, video, multimedia, or computer software.

2. Collaboration (e.g. writing a paper with someone else so that the resulting paper is not the product of the person turning it in) is not permitted unless specifically allowed by the instructor. Unless noted on the course syllabus a student should assume that the required work is meant to represent their own efforts. It is permissible to have a proofreader review one's paper and comment on the grammar and general paper structure; however, the thought and content of the paper must be the student's.

#### D. Late Assignment Policy

1. For each week that an assignment is late, a 10% grade deduction will be applied. An assignment will be considered late unless the student has prior permission from the instructor for a later due date. No homework will be accepted after the end of the term. Additionally, points may be deducted by the teacher if the assignment does not meet the required standards or guidelines.
2. Example:  
1-7 Days Late    Maximum Grade 90  
8-14 Days Late    Maximum Grade 80  
15-21 Days Late    Maximum Grade 70  
22-28 Days Late    Maximum Grade 60  
29+ Days Late    Maximum Grade 59

#### E. Absenteeism

An absence is defined as not being present in-person or online when a class is being taught. Students can miss a **maximum** of three absences total per course in each semester. If a student misses more than three classes, they will be given an "I" (Incomplete) for the course. While the absences will still count against the student, they can make the missed classes up for their own personal benefit. To do so, a student will need to watch/listen to the full video/audio content of a class that they missed, write a 250-word response to the class video that was watched/listened to, and send the notification and the response to River City by email ([info@rivercityschool.com](mailto:info@rivercityschool.com)) that they have made up the absence, noting the date

of the absence. The latest a student can submit an email to this effect is the day following the last class of that semester.

#### F. Recorded Class Protocol

Occasionally, a professor may need to record a class meeting for students to view instead of meeting on the designated class night. If this occurs, students must watch the recorded class to be counted as present for that week. After viewing the recording, students should send an email to [info@rivercityschool.com](mailto:info@rivercityschool.com) to confirm they have watched it. No written response is required.

#### VI. COURSE CONTENT / SCHEDULE

WEEK	DATE	TOPIC
1	June 2	Introduction and Overview – Review of first semester. Look at class goals and agree to assignments. Our motivation in studying Revival tides.
2	June 9	America Moves Toward Spiritual Awakening: The tragedy of Pocahontas, and the empty promise of Jamestown.
3	June 16	The Pilgrims and the Separatist Movement reflect the division between Power-and-Might Christianity, and By-My-Spirit Christianity in England. Jamestown and Plymouth contrasted.
4	June 23	The Puritans, escaping persecution in England, become a catalyst for a spiritual awakening among the New England tribes: John Elliott.
	June 30	Break
5	July 7	The Great Awakening and Jonathan Edwards: Why this spiritual awakening spread only in the north, and not the south. The Native Awakening in New England.
6	July 14	The Second Great Awakening and the Kentucky Revival, starting in “the worst place in America.” The Awakening spreads among the Tribes of the West.
7	July 21	Revival translates into cultural transformation: How Jesus crushed the institution of slavery in Britain and around the world.
8	July 28	Jesus confronts slavery in America; Charles Finney. Theodore Dwight Weld and Harriet Beecher Stowe.
9	Aug. 4	God uses a descendant of slaves to lead the next Revival Tide in America, then chooses R.A. Torrey to lead an international Revival movement, empowered by the Holy Spirit. The contrast between Torrey and William Seymour. Korea awakens.
10	Aug. 11	.China experiences Revival, leading to the Back To Jerusalem movement of today. Jonathan Goforth and Mark Ma.

## VII. CHANGES

This syllabus is subject to change. It is the responsibility of the student to note any revisions when released.